

This is a digital copy of a book that was preserved for generations on library shelves before it was carefully scanned by Google as part of a project to make the world's books discoverable online.

It has survived long enough for the copyright to expire and the book to enter the public domain. A public domain book is one that was never subject to copyright or whose legal copyright term has expired. Whether a book is in the public domain may vary country to country. Public domain books are our gateways to the past, representing a wealth of history, culture and knowledge that's often difficult to discover.

Marks, notations and other marginalia present in the original volume will appear in this file - a reminder of this book's long journey from the publisher to a library and finally to you.

Usage guidelines

Google is proud to partner with libraries to digitize public domain materials and make them widely accessible. Public domain books belong to the public and we are merely their custodians. Nevertheless, this work is expensive, so in order to keep providing this resource, we have taken steps to prevent abuse by commercial parties, including placing technical restrictions on automated querying.

We also ask that you:

- + *Make non-commercial use of the files* We designed Google Book Search for use by individuals, and we request that you use these files for personal, non-commercial purposes.
- + Refrain from automated querying Do not send automated queries of any sort to Google's system: If you are conducting research on machine translation, optical character recognition or other areas where access to a large amount of text is helpful, please contact us. We encourage the use of public domain materials for these purposes and may be able to help.
- + *Maintain attribution* The Google "watermark" you see on each file is essential for informing people about this project and helping them find additional materials through Google Book Search. Please do not remove it.
- + *Keep it legal* Whatever your use, remember that you are responsible for ensuring that what you are doing is legal. Do not assume that just because we believe a book is in the public domain for users in the United States, that the work is also in the public domain for users in other countries. Whether a book is still in copyright varies from country to country, and we can't offer guidance on whether any specific use of any specific book is allowed. Please do not assume that a book's appearance in Google Book Search means it can be used in any manner anywhere in the world. Copyright infringement liability can be quite severe.

About Google Book Search

Google's mission is to organize the world's information and to make it universally accessible and useful. Google Book Search helps readers discover the world's books while helping authors and publishers reach new audiences. You can search through the full text of this book on the web at http://books.google.com/



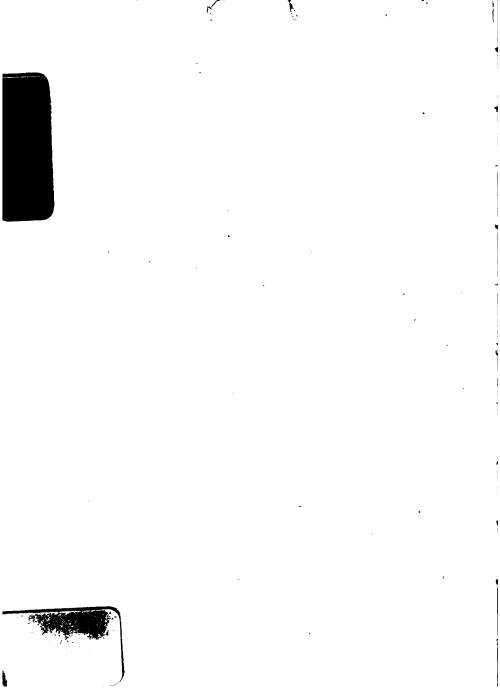
HARVARD UNIVERSITY

TRANSFERRED

то

HARVARD COLLEGE LIBRARY on





ADVANCED

ź

FIRST READER

BY

ELLEN M. ÇYR

Art Series

BOSTON, U.S.A., AND LONDON
GINN & COMPANY, PUBLISHERS
The Athenaum Press
1902

173.3090.0

Eauc 7759.02.300 a

Harvard University, Dept. of Education Library, Gift of the Publishers.

TRANSFERRED TO
HARVARD COLLEGE LIBRARY
1932

ENTERED AT STATIONERS' HALL

COPYRIGHT, 1902
By GINN & COMPANY

ALL RIGHTS RESERVED

ř

то

HARRIET E. PAGE

THIS BOOK IS LOVINGLY

DEDICATED

.

PREFACE

WHATEVER is beautiful and true, and within the grasp of his own comprehension, instinctively appeals to the little child.

His eyes are daily opening upon a world of law and symmetry, and he is a part of it and responds to its unity, even before he is able to formulate the impressions wrought upon his plastic mind.

If he misses the best that the world offers during his fairest years, he loses much which should influence his later life.

With this in mind we have here presented copies of many famous paintings. The world has looked upon them and pronounced them worthy of praise, and now we bring them before the little child. In selecting these pictures, such have been chosen as are allied to child life and to nature. The child sees himself or his surroundings in the picture, so that it becomes filled with life and love; and his own powers are quickened and expanded.

The artist tells a different story to each one who looks upon his painting. Therefore I have ventured to suggest, in connection with these pictures, children's stories that have been written to draw attention to the

details of the pictures and the thought of the artist. As this is but the beginning of our art study, many pictures from the world's greatest artists have been reserved for later consideration. Moreover, since too much even of the best may become monotonous, stories are introduced which do not take the child outside his everyday experience.

If all that is best in literature is finding its way to the schoolroom, all that is best in art will surely have a place there.

We are so made that we love

First, when we see them painted, things we have passed

Perhaps a hundred times, nor cared to see;

So they are better painted—better to us,

Which is the same thing. Art was given

for that.—Browning.

ELLEN M. CYR.

. .



Two Mothers and their Families After the painting by Elizabeth Gardner

ADVANCED FIRST READER

TWO MOTHERS

 $\operatorname{down'\check{y}}$ $\operatorname{l\bar{a}}\operatorname{id}$ keep $\operatorname{cr\bar{a}'dle}$ $\operatorname{\check{I}t'a}\operatorname{l\check{y}}$ shees $\operatorname{ta}\operatorname{lk'\check{i}ng}$

What are you doing, mother hen?
I am caring for my little ones.
See my soft downy chickens.
They are only three days old.

I laid some pretty white eggs in the hay.

I kept them warm for three weeks.

I did not know why I was sitting there so long.

One day something said: "Peep, peep!"

A little chicken had come from one of my eggs.

I soon had ten baby chickens.

They ran about and said: "Peep, peep! give us something to eat."

I found some food for them.

A big dog came after them. I flew at him and drove him away.

When it is night, I cover the chickens with my wings.

I keep them safe and warm.

Do you see this little girl?

I am her hen. She gives me crumbs for my chickens.

She has a dear mamma.

Her mamma has two babies.

There is a little one in the cradle.

See how the mother has fastened it in.

She wishes to keep it safe and warm.

She is a loving mamma. She cares for her little ones.

She gives them food. She makes clothes for them.

It makes her glad to see them happy.

The little girl is talking to her mamma about the hen and chickens.

The little girl and her mamma have no shoes on their feet.

I think they live in sunny Italy.

NURSERY SONG

wool sheep moon de light' nım'ble nes'tle while sped bust'led co'zı ly dar'lıng cluck'ıng lıs'tened

As walked over the hill one day,

I listened and heard a mother sheep say:

"In all the green world there is nothing so
sweet

As my little lammie with his nimble feet,

With his eyes so bright,

And his wool so white—

Oh, he is my darling, my heart's delight!"

And the mother sheep and the little one,
Side by side, lay down in the sun,
And they went to sleep on the hillside warm,
While my little lammie lies here on my arm.

I went to the yard and saw the old hen
Go clucking about with her chickens ten.
She clucked and she scratched, and she bustled
away,

And what do you think I heard the hen say?

I heard her say: "The sun never did shine
On anything like to these chickens of mine!
You may hunt the full moon and the stars if
you please,

But you never will find ten such chickens a 'fhese. My dear downy darlings, my sweet little things, Come, nestle now cozily under my wings."

So the hen said,

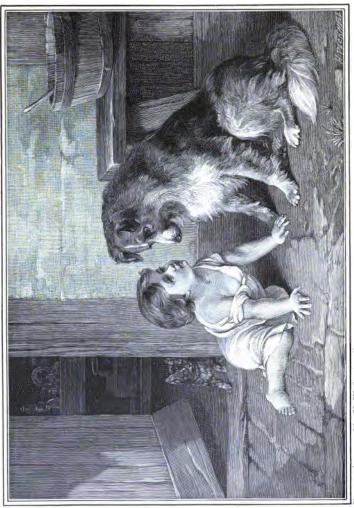
And the chickens all sped,

As fast as they could to their nice feather bed;

And there let them sleep in their feathers so warm,

While my little chick lies here on my arm.

MRS. CARTER.



Engraved on wood by H. W. Peckwell

CAN'T YOU TALK?

After the painting by Holmes

THE BABY AND THE DOG

 ${
m d}ar{o}{
m or}$ ${
m crreve{e}pt}$ ${
m spar{e}}a{
m k}$ ${
m war{a}g}$ ${
m shreve{e}p'}h{
m ar{e}rd}$ ${
m bar{a}rk}$ ${
m growl}$

Look at this kind dog.

I think he is a shepherd dog.

See him look at the baby.

The baby lives in an old house.

His father and mother are poor.

I think his mother has gone out.

She left the dog to take care of the baby.

Baby was playing on the floor with the kitten.

He saw the open door.

He crept out as fast as he could.

I think he was looking for his mother.

The big dog saw the baby creep out of the door.

He sat down beside him.

"I want my mamma," said the baby.

The dog looked at him but could not speak.

"Can't you talk?" asked the baby.

He could bark and take care of the baby.

He could growl if any one came near.

He could look at the baby with his kind eyes and wag his tail.

But he could not say one word.

A shepherd dog is very useful.

He can help take care of the sheep.

He can go after the cows at night.

This one can watch over the baby.

Our baby met a fine large dog,
One morning in the park.
He wagged his tail and tried to say,
"Poor baby! can't you bark?"

THE NAUGHTY KITTENS

yärn spoil naugh'ty sĭlk'y crīed fûr clīmb'ĭng pûrred

Oh, you naughty little kittens! What are you doing?

That is a workbox. It is not for you.

You will spoil that ball of yarn.

What do you see, little kitty?

Do you think there is another kitty in the box?

You are looking at your own face in the glass.

Your mamma is looking at the birds.



Engraved on wood by Robert Varley

STUDY OF CATS
After the painting by Lambert

I hope she will not catch them.

I fear she is not a good cat.

She should tell you to jump down.

One kitten is climbing upon the table.

The kittens have not been here long.

I hope some one will come soon.

I think the kittens will roll the ball off the table.

The work will fall to the floor.

These are very pretty kittens.

Their fur looks very soft and silky.

Their faces are bright and pretty.

I should like one of them for a pet.

I once had a little white kitten.

I played with it every day.

I gave it rides in my doll carriage.

One day it ran up into a tree.

I called: "Kitty, kitty, come, kitty!"

It cried, but did not know how to come down from the tree.

It was afraid it might fall.

My big brother came out of the house.

He climbed up the tree and got my kitty.

The kitty was so glad to be down again.

She ran to me and purred, and purred, and purred.



THE HELPING HAND After the painting by Renouf

HELPING FATHER

hĕav'ğ nēat mast hook ${
m nreve{e}t}$ māid bē cause' fĭsh'ēr man daugh'ter

This is the picture of an old fisherman.

He lives in a little house beside the sea.

He goes out in his boat to catch fish.

He sells some of his fish in the town.

He takes some of them to his home.

Look at his boat. It is old.

Do you see the mast?

Sometimes the fisherman puts it up and sails away.

I can see the sail. I can see a boat hook and some nets.

The fisherman has a little daughter.

He has taken her out with him to-day.

She was glad to go out with her father.

Her mother has made her look very neat. Look at her cap.

See her shoes. They are made of wood.

See her apron with the two pockets.

The fisherman loves his little daughter.

He tells her of the fishes and the deep sea.

He has been far away on a big ship.

"Are you tired, dear father?" asks the little maid.

"You have been at work all day.

"May I help you row the big, heavy boat?"

"Yes, indeed," says the kind father. She sits beside him and puts her

little hands on the big oar.

Do you think she can help him row?

See her father smile at her.

He can row better because she is at his side.

I think she does help, after all.



Engraved on wood by Henry Wolf

A FARMYARD IN NORMANDY After the painting by Roll

A FARMYARD

Nôr'mạn dỹ sāfe stěps $l\bar{o}w$ shăd' $\bar{o}w$ e'ven ĭng sŭp'pẽr This is a farmyard in Normandy.

Normandy is a country far across the water.

Look at this pretty cow.

I think she has just been milked.

Perhaps she is walking to the barn.

The black hen is flying out of her way.

See the little baby sitting in the doorway.

The baby is looking at the cow.

Can you walk, little baby?

Your mother is sitting near you.

She has a bowl of fresh milk.

A dear little girl is going to drink it.

I see a boy under the tree.

Are you driving the cow into the barn, little boy?

See the sunlight across the yard.

The sun must be low in the sky.

I think it is near evening.

The little girl is having her supper.

The cow has come home from the pasture.

The hens will soon fly to some tree.

They will put their heads under their wings and go to sleep.

ONE MOTHER

h $\mbox{in'dr}\mbox{ed}\mbox{s}$ l \mbox{awn} s $\mbox{in'n}\mbox{y}$ gr $\mbox{ee}\mbox{t}$ cr $\mbox{im's}\mbox{on}$ w $\mbox{eath'}\mbox{er}$

Hundreds of stars in the pretty sky,

Hundreds of shells on the shore together,

Hundreds of birds that go singing by,

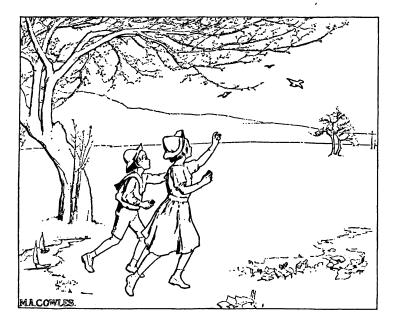
Hundreds of bees in the sunny weather,

Hundreds of dewdrops to greet the morn,

Hundreds of lambs in crimson clover,

Hundreds of butterflies on the lawn,—

But only one mother the wide world over.



STORIES OF THE SEASONS

APRIL

 $ar{\mathbf{A}}'$ prĭl lī'lac Mär'jö rĭe $ar{\mathbf{E}}$ d'gär pŏnd fl $ar{\mathbf{y}}$ 'ĭng

Spring has come! April is here!
The little brooks are filled with water.

A few violets are peeping out to welcome the spring.

There are leaves upon the lilac bushes.

Marjorie and Edgar have been out to sail their boats.

There is a little pond in the meadow, made by the melted snow.

What is the apple tree doing?

Its leaf buds are beginning to open.

The children have found some little flower buds.

The sunshine and rain will make them grow.

They will soon be in blossom.

Two robins are flying about.

They do not seem to be afraid.

I think they have been here before.

Marjorie throws them some crumbs.

- "How are you, Mr. Robin?" says Edgar.
- "You may make your nest in our apple tree.
- "We like birds and will be kind to you."
 - "Please come," says Marjorie.
- "We will help care for your little ones."

The robins sang in the apple tree.

I think they will make their nest there.

THE ROBIN

rðl'lĭck ĭng cōax'ĕş $\overline{E}as$ 'tẽr hälf jūiçe chĕr'r \check{y} hŭ \underline{n} 'gr \check{y} laugh

Rollicking Robin is here again.

What does he care for the April rain?

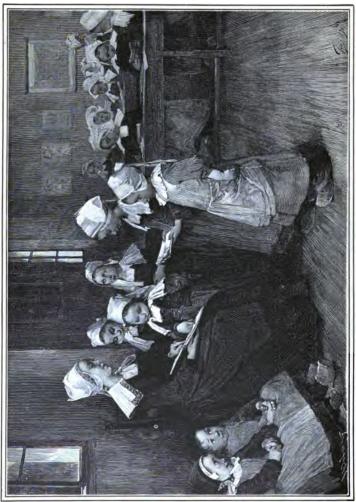
Care for it? Glad of it. Does n't he know That the April rain carries off the snow,

And coaxes out leaves to shadow his nest, And washes his pretty red Easter vest,

And makes the juice of the cherry sweet, For his hungry little robins to eat?

"Ha! ha! ha!" hear the jolly bird laugh.

"That is n't the best of the story, by half!"



Engraved on wood by Henry Wolf

SCHOOL IN BRITTANY

After the painting by Geoffroy

A SCHOOL IN BRITTANY

Brĭt'tan y sm \overline{o} oth t $\overline{e}a$ ch' $\overline{e}r$ sh \overline{y} f \overline{o} ld c \overline{o} l'lar \overline{i} 'dle l $\overline{e}a$ rn p $\overline{e}a$ s'ant

This is a school in Brittany.

Look at these peasant children.

Their shoes are made of wood.

They wear white caps and collars.

"Why do you wear caps in school, little children?"

"We wear them to keep our hair smooth and neat."

How clean these children are! What are they doing?

Five of them are standing by their teacher.

I think one girl is reading.

There are but two books.

Two girls are looking on the teacher's book.

Do you think you could read from her book?

I like the teacher. She has a kind face.

See the two little children sitting beside her.

This is their first year in school. They are shy little children.

See them fold their little fat hands.

Take care of each other, little hands.

You shall soon find work to do.

Some large girls are sitting at the long desks.

They have books to study.

Not one girl is idle.

They come to school to learn.

Do they sing in this school?

I think they do. I should like to hear them sing a song.

The light shines in at the windows.

It is a bright, sunny day.

What do you play in Brittany?

Can you run in those heavy wooden shoes?

If I had them on, I should fall.

You might not like to wear my shoes.

This is a very pleasant schoolroom.

LEARNING THE LESSON

French Jeanne pärk lunch \bar{o} ver head' shaande noande

I see the picture of a little French girl.

Are you looking at me, little girl? No; you are learning your lesson.

Your dress is odd. Your pretty feet are bare.

I think you are a peasant.

I wonder what your name is. I will call you Jeanne.

Have you been to school, Jeanne?
I think you have just come from school.



Engraved on wood by Henry Wolf

THE LESSON

After the painting by Bouguereau

I see by the shadows that the sun is overhead. It is the noon hour.

Is your home far away? Do you bring a lunch to eat at noon?

Jeanne sits upon a stone step.

I think she is in a park.

See the tall trees.

Do you eat your lunch beneath the tall trees, Jeanne?

Do you share it with the birds and squirrels?

They will soon learn to love you if you do.

I should like to study in the park.

The tall trees would wave their branches above my head.

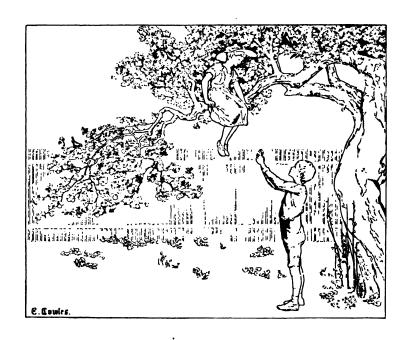
I could hear the birds calling to each other from the tree tops.

Jeanne has brought her book with her to-day. She is learning her lesson.

She looks like a good child. See the sunbeams shining upon her soft curls.

I think Jeanne is like a sunbeam in her home.

She can make her father and mother happy.



STORIES OF THE SEASONS

MAY

branch	$oldsymbol{ ilde{p}oldsymbol{f e}t'oldsymbol{f a}lf s}$	${f flar o}a{f t}'{f ing}$
$\mathbf{h}\mathbf{\check{t}}$	$\mathbf{t}reve{\mathbf{o}}\mathbf{s}'\mathbf{s}reve{\mathbf{e}}\mathbf{s}$	${f blreve{o}s'srace{o}ms}$

Marjorie is playing that it is snowing.

She is sitting on a branch of the old apple tree.

She sings as she swings and the birds sing, too.

The petals of the white apple blossoms come floating down.

The ground is white with them.

Edgar is throwing them at Marjorie.

"Ho! ho!" says Marjorie; "you cannot hit me."

The wind takes the petals and tosses them about.

I see two robins in the tree.

They are making a nest on one of the high branches.

They know it will be safe there.

Marjorie and Edgar are glad to see them.

The robins have made their nest in this tree for three years.

The children like to see the robins make their nest.

- "Fly over to the barn, robin dear," they say.
- "You will find something there for your nest.
- "There are some soft feathers and bits of wool."



Engraved on wood by Henry Wolf

AT THE NURSERY

After the painting by Waterlow

FEEDING THE LAMBS

ēa'gēr El'ĕa nōre nēar'ĕst bŏt'tle sŭn'bŏn nĕt nĕxt wāit

Oh, what dear little lambs! I wish I might play with them.

Look at their pretty soft wool.

Eleanore has come out to see Kate feed the baby lambs.

They take their milk from a bottle.

The lambs like the sweet milk. They run to Kate.

See how eager they are. They lift their heads for the bottle.

They turn their ears back. The lamb nearest Eleanore is having his breakfast. The little one next him can hardly wait for his turn.

One little lamb stands by himself. I think he has had his breakfast.

Eleanore loves the little lambs. See her smile at them. It is the month of May. The apple tree is in blossom.

The daisies are growing in the meadow. Eleanore has some in her hand.

I see a pretty path through the meadow. It leads to Eleanore's home.

The picture is full of sunlight.

It shines upon Eleanore's sunbonnet. It shines upon Kate's hair.

It shines upon the four little white lambs and the daisies.

The sunlight helps everything to grow.

When the little lambs have had their breakfast, Kate and Eleanore will go back to the house.

The little lambs will follow them to the gate. Eleanore will say: "Good-bye, dear little lambs; we will come again to you."

The lambs will look through the fence and then run and play in the soft meadow grass.

[&]quot;Little lambs so white and fair
Are the shepherd's constant care;
Now he leads their tender feet
Into pastures green and sweet."

THE POET

(EXTRACT)

 $m\bar{u}'$ şĭc bôrn glōwş wọm'ạn $m\bar{e}an'$ ĕst

Let me go where'er I will, I hear a sky-born music still:

It is not only in the rose, It is not only in the bird,

Not only where the rainbow glows, Nor in the song of woman heard;

But in the darkest, meanest things There alway, alway something sings.

· RALPH WALDO EMERSON.



Engraved on wood by Henry Wolf

THE STRAWBERRY GIRL
After the painting by Sir Joshua Reynolds

THE STRAWBERRY GIRL

 $\mathrm{Eng'l}$ ish māid'en ŏdd str $\mathrm{g}w'$ bĕr rĭeş g l'sō

Look at this dear little girl.

She is a little English maiden.

What an odd basket she has on her arm!

What have you in your basket, little maiden?

There are strawberries in her basket.

I wonder what is in her apron.

She may have strawberries in that also.

I wonder if her father has a farm.

I think he has. I think the little girl went to the strawberry bed.

How pretty it was!

There were cool green leaves covered with dew.

There were some white blossoms and many berries.

Some of the strawberries were ripe and red.

Others were still green and hard.

The little maiden picked the ripe berries.

She put them into her odd basket.

She laid some cool green leaves over them.

Now she is going to sell her berries.



STORIES OF THE SEASONS

JUNE

 $\begin{array}{cccc} \text{month} & J\bar{\mathbf{u}}\mathbf{n}e & \text{p}\bar{\mathbf{l}}e & \text{fort} & \text{sol'dier} \\ & \text{tin} & \text{tents} & \mathbf{can'non} & \mathbf{mate} \end{array}$

What do we see in this picture? Edgar and Marjorie are playing under the old apple tree. It is the month of June.

The children have a pile of sand to play with.

Edgar is making a fort. He has some tin soldiers, little tents, and some cannon.

Marjorie is looking up into the tree.

"Look, Edgar," she says; "see the tiny green apples."

Robin is singing as loud as he can.

- "Why do you sing so loud, robin?"
- "I am singing to my mate. We have four baby robins in our nest.
- "Mamma robin is keeping them warm.
- "I must fly about for food when I have sung my song."

Edgar throws some crumbs to the robins.

Papa robin hops down and picks up the crumbs.

He flies to the nest and feeds his little ones.

They open their big mouths and cry for more.

Mamma robin will soon help him find food for them.

The robins are glad to work for their little ones.



Engraved on wood by Robert Varley

SAVED

After the painting by Sir Edwin Landseer

SAVED

brāve sāved līfe dăshed paws lăpped tongue nō'ble fĕl'low

See this brave old dog!

He has just saved the life of this little girl.

The girl fell into the water.

She called for help. The great waves went over her.

The big dog heard her cry. He jumped into the water.

He caught the girl's dress in his strong teeth.

He swam to shore with her.

The waves dashed over them, but the dog would not let go.

At last he reached the shore.

He laid the girl gently across his great paws.

He lapped her face with his warm tongue.

Now he is calling for help. What a good dog he is! The sea birds hear him and fly above his head.

They would help him if they could.

Perhaps the girl's father will see them and so find his child.

I hope he will come soon.

Dear old dog! You are noble and brave.

This little girl will always love you. I wonder if you are her dog.

Keep on calling, old fellow; help will soon be here.

THE WIND

tŏss kītes skīrts dĭf'fēr ent push

I saw you toss the kites on high,
And blow the birds about the sky,
And all around I heard you pass
Like ladies' skirts across the grass.
O wind, a-blowing all day long!
O wind, that sings so loud a song!

I saw the different things you did,
But always you yourself you hid.
I felt you push, I heard you call,
I could not see yourself at all.
O wind, a-blowing all day long!
O wind, that sings so loud a song!

ROBERT L. STEVENSON.

THE RABBIT SELLER

 $\ddot{\mathrm{G}}$ ēr'man sŭn'bēam ė nough' $\bar{\mathrm{old'}}$ er cûrl' $reve{y}$ ēar $reve{\mathrm{e}}$

What have you in your basket, little girl?

Oh, I see! Some white rabbits.

Why do you carry them in a basket?

Do you wish to sell them?

How pretty your rabbits are!

Their long ears are so soft and white!

I wish you would bring them to my home.

I should like a rabbit for a pet.



Engraved on wood by Henry Wolf

THE LITTLE RABBIT SELLER After the painting by Meyer von Bremen

You look like a kind little girl.

Do you love your rabbits?

Have you more rabbits at home?

I should like to see them.

How many rabbits are in the basket?

I think I see a mother and three little ones.

See if you can find them.

These are German children.

They are little peasants.

Two of the children are feeding the rabbits.

What are the three older children doing?

What do you think the girl is saying?

The boy is on his way to school. What time of day do you think it is?

What has the boy in his hand? Well, baby, what are you doing? I see a sunbeam playing in your curly hair.

You are big enough to walk.

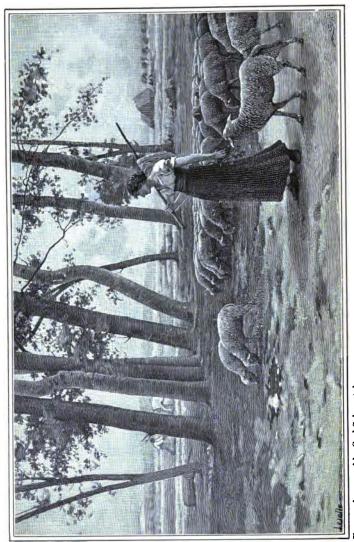
Are you playing that your sister is a horse?

What a gentle, sweet face she has!

I think she lives in that house.

There are flowers in the garden.

The sun shines upon the flowers and the children.



Engraved on wood by Carl Schwartzburger

THE SHEPHERDESS
After the painting by Lerolle

THE SHEPHERDESS

shep'herd ess föl'löw voiçe löst leadş beech pool cloak watch'eş cloudş

Do you know what this girl is doing?

She is a shepherdess.

A shepherdess is a girl who takes care of sheep.

She leads them out in the morning.

They know her voice and follow her.

She leads them into green pastures.

They stay there all day and feed on the grass.

They drink from the brooks or the springs.

The shepherdess watches over her sheep.

She will not let them wander away.

They might be lost in the woods.

The shepherdess sits under the trees in the pasture.

She often knits or sews.

She watches the clouds and the sky.

If she sees a storm coming, she leads her sheep home.

She gathers the field flowers.

Sometimes she sings a sweet song.

What is this shepherdess doing?

She is leading her sheep to the pasture.

I think the sheep love their shepherdess.

Can you tell why I think so?

The sheep stop and eat some of the grass.

What do you see beyond the beech trees?

What is the man doing?

I think it must be the spring of the year.

See the little pool of water.

The leaves on the beeches are small.

There is no tall grass.

This is a warm day.

The shepherdess has taken off her cloak.

See where she is carrying it.

The sun is shining through the clouds.

It shines upon the beautiful shepherdess and her sheep.

She leads them gently along. They follow her gladly.



Engraved on wood by Peter Aitken

THE SHEEPFOLD

After a painting by Jacque

THE SHEEPFOLD

hāy'rĭ¢k salt spŭn friĕndş fōld thĭck

This is a picture of a sheepfold. The sheep sleep here at night. They live here when it is cold. What are these sheep doing?

Some of them are eating hay.

Look at the hayrick.

One sheep is taking a drink of water.

The sunlight shines in from a door or window.

Three of the sheep hear a noise.

They are looking toward the door.

Perhaps the shepherd is coming in.

He may have some salt for the sheep.

Sheep like to eat salt.

Look at the sheep's wool.

It is thick and warm.

When summer comes the sheep will not need so much wool.



STORIES OF THE SEASONS JULY

Jū lỹ' crēam bŏn'bŏn crăck'ērş ĕndş
bēat märch drŭm slīçe
Here is the apple tree again.
It is July now and the little apples are growing fast.

See the tea table under the tree.

The children are having a party.

Edgar is seven years old to-day.

See the cake with the seven candles.

Edgar will blow them out.

There are seven children at the party.

Edgar will give each of them a candle.

Edgar's mamma put a little ring in the cake.

Some child will find it in his slice.

There is some pink ice cream on the table.

Edgar had a box of bonbon crackers.

Each child was given one.

The children pulled the ends of their crackers.

They made a loud noise.

In each cracker was a funny cap. The children have put on their

caps.

Edgar will beat his drum, and they will march around the table.

There are six robins watching the children.

They are mamma and papa robin, and their four little robins.

The little robins have learned to fly.

When the children are gone they will fly down and eat the crumbs.



Engraved on wood by Peter Aitken

FEEDING THE HENS

After an etching by J. F. Millet

FEEDING THE HENS

 $egin{array}{lll} {
m wood'}e{
m n} & {
m shoes} & {
m gold'}e{
m n} \ & {
m vin}e & {
m g\'en'}t{
m l}e \end{array}$

It is a bright sunny day.

The hens are having their breakfast.

Some hens are running from the garden.

They see the peasant woman with her apron full of corn.

The woman stands on the old stone steps.

She has wooden shoes on her feet.

What has she on her head?

I see some one watching the hens.

It is a baby with golden curls.

The baby cannot walk yet. He creeps along the floor.

Baby likes the pretty hens.

He likes to hear them say "Cluck! cluck! cluck!"

When he is older he will feed them.

His mamma will put some corn in his dress.

I see only one window in the stone house.

I think there are others which look out on the garden.

I should like to walk into that garden.

Look at the pretty gate. It is covered with a vine.

See, the vine grows on the house too.

The picture is full of sunlight.

It shines on the little boy's curls.

This is a kind woman. Look at her gentle face.

She drops the corn for the hens. What can the hens do for her?

They will lay some eggs.

She can carry the eggs in her apron.

She may eat some for her breakfast.

Baby may have one too.



STORIES OF THE SEASONS SEPTEMBER

Sĕp tĕm'bēr pŭlp cōre ĭn sīde' stĕm shärp soŭth'ērn frŏst'ÿ

Oh, look at the apple tree!

It is covered with large apples.

They are ripe and good to eat.

Edgar is up in the tree.

He is picking apples.

Marjorie stands under the tree.

She is holding her dress to catch an apple.

Edgar has found a large apple.

"Hold your dress, Marjorie," he cries.

"Here is a big red apple for you."

Marjorie will catch the apple in her dress.

See the apples under the tree.

Marjorie will eat the big apple.

Her teeth will bite through the red skin into the white pulp.

- "Shall you eat the whole apple, Marjorie?"
 - "Oh no, I shall not eat the core."
 - "What is the core, Marjorie?"
- "It is the place where the seeds are.
 - "See, there are five pockets.
- "Inside the pockets are the brown seeds."

Edgar holds this apple by the stem.

The tree has done its work for this summer.

It will soon have a long rest.

Edgar has climbed so high that he can look into the robin's nest.

There are no little robins in it now.

I see some robins on the fence.

It is September, and they are singing their good-bye song.

- "We are going south, south, south," they sing.
- "Sharp frosty breezes are telling us to go.
- "The warm lights in the southern sky are calling us away.
- "When it is spring we shall come flying back."

ROBIN REDBREAST

fāint'l \check{y} swall $\check{o}w$ ş scär'l \check{e} t br $\check{e}a$ st'-kn \check{o} t h \check{o} sts pr \check{i} nc' \check{e} ş g $h\bar{o}$ sts p \hat{e} ârş r \check{u} s' \check{e} t bough ch \check{e} er $\check{a}u'$ t \check{u} mn

Good-bye, good-bye to Summer!

For Summer's nearly done;

The garden smiling faintly,

Cool breezes in the sun.

Our thrushes now are silent,
Our swallows flown away,—
But Robin's here in coat of brown,
And scarlet breast-knot gay.

Robin, Robin Redbreast,
O Robin dear!
Robin sings so sweetly
In the falling of the year.

Bright yellow, red, and orange,

The leaves come down in hosts;

The trees are Indian princes,

But soon they'll turn to ghosts.

The scanty pears and apples

Hang russet on the bough;

It's Autumn, Autumn, Autumn late,

'T will soon be Winter now.

Robin, Robin Redbreast,
O Robin dear!
And a crumb of bread for Robin,
His little heart to cheer.

WILLIAM ALLINGHAM.



SUNRISE IN CHINA

 $egin{array}{lll} {
m d}{
m re} a{
m m} & {
m Ch}{
m i}'{
m n}{
m a} & {
m \ddot{A}}h & {
m Foy} & {
m s}{
m i}ght \ {
m b}{
m \ddot{o}}wl & {
m ch}{
m o}{
m p} & {
m t}{
m e}a & {
m b}{
m i}{
m nd} \end{array}$

Every night when I am in bed I think of my little dream friend.
Shall I tell you about her?
She lives in China.

She is awake while I am asleep. I say good night to my papa and mamma.

I lie down in my bed. I shut my eyes and think of little Ah Foy.

I say: "Good morning, little Ah Foy.

- "Open your sleepy eyes.
- "The sun is peeping in at your window.
 - "It shines no more on me.
 - "I saw it sink out of sight.
 - "I said: 'Good night, dear Sun.'
- "Its last rays shone upon some soft clouds and made them pink.
- "What will you have for breakfast, little Ah Foy?

- "A bowl of rice? Can you eat it with chop sticks?
 - "Have you a little tea set?
- "Do you pick tea from your father's fields?
- "I hope your mamma does not bind your feet.
- "You cannot run if your feet are too small.
 - "I like to run and play.
- "You play all day. Then the golden sun drops out of sight.
- "You watch the color fade out of the clouds.
 - "You lie down on your bed.
- "As you close your eyes, I open mine."

THE SUN'S TRAVELS

trăv'ĕlş pĭl'löw ẽarth ēve bë yŏnd' Ăt lăn'tĭc

The sun is not a-bed, when I

At night upon my pillow lie;

Still round the earth his way he takes,

And morning after morning makes.

While here at home, in shining day,
We round the sunny garden play,
Each little Indian sleepy-head
Is being kissed and put to bed.

And when at eve I rise from tea,

Day dawns beyond the Atlantic sea,

And all the children in the West

Are getting up and being dressed.

ROBERT LOUIS STEVENSON.



STORIES OF THE SEASONS NOVEMBER

 ${
m orch'ard}_{
m (ar erd)}$ chěst'nŭt sc ${
m sc}$ leş stick' ${
m y}$ tŭcked ${
m (tŭkt)}$ crăck' ${
m ing}$ ĕmp' ${
m t}$ ${
m y}$

The apple tree is resting now.

It has done its work for the year.

All its apples have been picked.

Its leaves have turned yellow and red, and have flown away.

They lie in little piles in the orchard.

The wind sent them flying about.

They will rest now and keep some little roots warm.

Marjorie has broken a branch off the apple tree.

She is looking at the branch.

She can see where each little stem held on.

There are tiny leaf buds on the branch.

Look at a horse-chestnut tree.

Its leaf buds are very large.

They are covered with brown scales.

These scales are very sticky.

The rain cannot wet them; the bugs will not eat them.

Inside the scales is a cover like wool.

The little leaves are hidden under this cover.

They are tucked away like babies in their beds.

- "What are you doing, Edgar?"
- "I am cracking some nuts on this big stone.
 - "See, I have a basket full of them.
- "There is a squirrel sitting on the fence.

"I will leave some of my nuts for him."

The robins have flown away.

Their empty nest swings in the wind.

MEMORY GEM

Like a cradle rocking, rocking,
Silent, peaceful, to and fro,
Like a mother's sweet looks drooping
On the little face below;—
Hangs the green earth, swinging, turning,
Jarless, noiseless, safe and slow,
Falls the light of God's face bending
Down and watching us below.



Song of the Lark After the painting by Breton

THE SONG OF THE LARK

 $ext{M\"{a}r'g\"{o}t}$ s $ext{i}c'kle$ b $ext{a}re$ l $ext{l}ark$ b $ext{u} ext{i}ld ext{s}$ b $ext{u} ext{r}sts$ drowned s $ext{i}ght'$ l $ext{l}ext{e}s$ n $ext{a}'t\ddot{ ext{u}}re$

Here is another peasant girl.

Let us call this girl Margot.

Margot lives in France.

Does she go to school?

I think not. Her father and mother are very poor.

They live on a little farm.

Margot must stay at home and help them.

See the sun just peeping above the trees.

Margot is up very early.

She has a sickle in her hand.

She is going to cut some grain.

Look at her strong hands.

See her bare feet as she stands in the path.

What do you think she is doing? She is singing a morning song.

There is a little bird called the lark.

It builds its nest on the ground in the fields.

The lark sees the first rays of the morning sun.

It spreads its wings and flies up, up.

It sings a beautiful song as it flies.

The rosy light, the soft air, and the gentle breeze fill it with gladness.

The gladness bursts out in a morning song.

Margot sees the beautiful sunrise.

Its beauty fills her with gladness.

She hears the lark sing as he flies higher and higher.

The lark flies almost out of sight.

Still the sweet song floats down to Margot's ear.

It is like fairy music.

Margot now sings her morning song.

She does not think of her poor home.

She does not think of her hard work.

She is glad because of the beauty of the sky and the song of the bird.

She is glad to be strong and free. She loves her father and mother and is happy.

And drowned in nature's living blue The lark becomes a sightless song.

ALFRED TENNYSON.



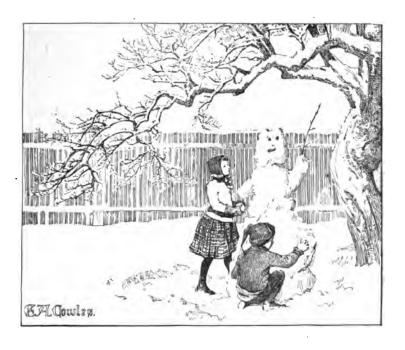
ANSWER TO A CHILD'S QUESTION

Do you ask what the birds say? The sparrow, the dove,

The linnet and thrush say, "I love, and I love!"

- In the winter they 're silent, the wind is so strong;
- What it says I don't know, but it sings a loud song.
- But green leaves and blossoms, and sunny warm weather,
- And singing and loving—all come back together.
- But the lark is so brimful of gladness and love,
- The green fields below him, the blue sky above,
- That he sings and he sings, and forever sings he,
- "I love my love, and my love loves me."

SAMUEL TAYLOR COLERIDGE.



STORIES OF THE SEASONS JANUARY

clēar Jăn'ū ār ў ĕmp'tў bē nēath'

The apple tree is very white.

Have the apple blossoms come again?

Oh no; this is the snow.

It was falling while Marjorie and Edgar were sleeping.

Softly the snowflakes came floating down.

They covered the bare branches of the dear old apple tree.

They filled the robin's empty nest.

Marjorie and Edgar awoke in the morning.

They looked out of the window.

"Oh! oh! see the snow!" they cried.

"Let us go out and play in it."

After breakfast they ran out into the yard.



"Over Snowfields, Waste and Pathless" After the painting by J. Farquharson

The clear air made their eyes bright.

It kissed their cheeks and made them rosy.

Edgar made a snowball and threw it at Marjorie.

Marjorie threw one back at him.

They had some fun playing with snowballs.

- "Let us make a snow man," said Edgar.
- "Yes, that will be fun," said Marjorie.
- "We will let him stand beneath the apple tree."

They soon had a big snow man. Some snowbirds flew into the tree.

THE GOOD SHEPHERD

 $\begin{array}{ccc} \mathbf{h} \mathbf{\check{u}} \mathbf{n}' \mathbf{g} \mathbf{r} \mathbf{\check{y}} & \mathbf{s} \mathbf{\check{u}} \mathbf{p}' \mathbf{\tilde{e}} \mathbf{r} & \mathbf{b} \mathbf{l} \mathbf{\underline{\check{v}}}' \mathbf{\check{i}} \mathbf{n} \mathbf{g} \\ \mathbf{h} \mathbf{\hat{u}} \mathbf{r} \mathbf{t} & \mathbf{w} \mathbf{a} \mathbf{n}' \mathbf{d} \mathbf{\tilde{e}} \mathbf{r} \mathbf{e} \mathbf{d} \end{array}$

There was once a kind shepherd.

He had many sheep and lambs.

He loved his sheep and cared for them.

The sheep lived in the fields all summer.

The shepherd watched them all day.

He drove them to a sheepfold at night.

One day there was a storm. The snow began to fall. The shepherd drove his sheep to a fold. He then sat down to rest.

One of the sheep began to call. It was a mother sheep. She could not find her little lamb.

The shepherd looked for the lamb. It was not in the fold.

The poor little lamb was out in the storm.

"Do not cry, mother sheep," said the good shepherd. "I will go out and find your baby lamb."

Then the shepherd put on his cloak.

He went out into the storm.

The cold wind blew. The snow-flakes filled the air.

The shepherd went into the forest and called to the little lamb.

It was soon dark. The shepherd was cold and hungry.

He thought of his warm fire and supper at home, but he went on.

At last he found the little lamb.

It was lying on the wet ground in the forest.

The shepherd took it in his arms.

He put his warm cloak about it.

He took it to his warm fire. He gave it milk to drink.

It loved the shepherd and never again wandered away.

THE SHEPHERD PSALM

The Lord is my shepherd; I shall not want.

He maketh me to lie down in green pastures:

He leadeth me beside the still waters.

He restoreth my soul:

He leadeth me in the paths of righteousness for his name's sake.

Yea, though I walk through the valley of the shadow of death,

I will fear no evil; for thou art with me:

Thy rod and thy staff, they comfort me.

WORD LIST

GUIDE TO PRONUNCIATION

A key to the symbols most of which are used in this Reader to indicate the pronunciation of the more difficult words.

I. VOWELS

ā as in fāte			a as in care		i as in idea			oo as in food			
å	"	senäte	ē	"	mēte	ĭ	"	ĭt	8	"	fŏŏt
ă	66	făt	ŧ	66.	e vent	ĩ	"	sĩr	ũ	"	üse
ä	"	ärm	ĕ	66	mět	ō	"	ōld	ά	"	inite
a.	"	all	ē	"	hēr	đ	"	фbеу	ŭ	"	ŭp
å	"	ásk	ī	"	ice	ŏ	66	nŏt.	û	66	fûr

II. EQUIVALENTS

$a = \delta$ as in	what	$\dot{o} = \dot{o}$ a	ıs iı	wolf	ų	= ŏŏ a	s ir	püll
ê = â ''	thêre	$\dot{o}=\breve{u}$	"	son	ÿ	= ī	"	flÿ
ĩ = ẽ "	gîrl	$\delta = a$	"	hôrse	ў	= ĭ	"	babÿ
0 = 00 "	move	$u = \overline{oo}$	"	rule				

III. CONSONANTS

Only the most difficult consonants in this Reader are marked with discritical signs. The following table may prove useful to the teacher for reference and for blackboard work.

$\varsigma = s$ as in miçe		th (unmarked)	as in thin			
e or c (unmarke	ed) :	= k as in eall		ph = f	66	phantom
eh = k	as in	ı sehööl		$\mathbf{s} = \mathbf{z}$	"	ĭş
ch (unmarked)	"	child		z (like s sonant)	44	zone
ġ like j	"	cāģe		qu (unmarked)	"	quite
ğ (hard)	"	ğĕt		$\mathbf{x} = \mathbf{g}\mathbf{z}$	"	exact
$\underline{\mathbf{n}} = \mathbf{ng}$	"	ĭ <u>n</u> k		x (unmarked) = ks	, "	vex
th	"	th ĕm				

Certain vowels, as a and e, when obscured and turned toward the neutral sound, are marked thus, a, e. Silent letters are italicized.

WORD LIST

•	• • •		
al' sō	cōax' ĕş	ė nough'	hŏŏk
b âr e	cŏl' lar	ē' v <i>e</i> n ĭng	hŭn' drĕdş
bärk	$\mathbf{c}\mathbf{ar{o}}'\mathbf{z}$ ĭ l $oldsymbol{reve{y}}$	fěl' lö w	hŭn' gr ÿ
băt' tle	$\operatorname{cr} olimits_{c} olimits_{k'} olimits_{e} olimits_{e} olimits_{k'} olimits_{e} olimits_$	fĭsh' ĕr mạn	hûrt
$b\bar{e}at$	$\operatorname{cr}ar{\mathbf{a}}'\operatorname{dl}\!\mathbf{e}$	flōat' ĭng	$\bar{i}'\mathrm{dl}e$
bė cause'	${ m cr}ar{f e}a{ m m}$	flÿ' ĭng	jū <i>i</i> çe
bēech	crĕpt	föld	$k\bar{\mathbf{e}}e\mathbf{p}$
bë në $a h'$	crim' ş o n	fŏl' lōw	kītes
blew	cûrl' ў	fŏr ĕv' ĕr	$ ext{lap}pe ext{d}$
bŏn' bŏn	där' lĭng	fôrt	lärd
bôrn	dăshed	friĕndş	lärk
brånch	$\mathrm{d} \mathrm{a} u g h'$ ter	fûr	laugh
brāv <i>e</i>	${ m d}$ ė l ${ m i} ght'$	ġĕn' tle	lawn
b rĭm′ fụl	dĭf' fer ent	glōws	$l\bar{\mathbf{e}}a\mathbf{d}\mathbf{s}$
bûrsts	$d\bar{o}or$	gōld' <i>e</i> n	līfe
$\mathrm{b}reve{u}\mathrm{s}t'$ led	$\operatorname{down}' oldsymbol{reve{y}}$	grēet	lī' lạc
căn' non	drŭm	growl	lĭn' nĕt
${f cl}ar{f e}a{f r}$	$ar{\mathbf{e}}aar{\mathbf{g}}\mathbf{ ilde{e}}\mathbf{r}$	hälf	lĭs' $tened$
${f clim}b'$ ĭng	$ar{\mathbf{e}}a\mathbf{r}\mathbf{s}$	$h\bar{\mathbf{a}}y'$ rick	lŏst
${ m cl}ar{{ m o}}a{f k}$	ĕmp' t ў	h ĕ a v $'$ $reve{y}$	$1\bar{o}w$
${ m cl}reve{u}c{ m k}'$ ${ m ing}$	ĕndş	hĭţ	lŭnch
-	103		

l y ' ĭng	$reve{\mathrm{od}}d$	$shoe_{\overline{s}}$	tạ <i>l</i> k' ĭng
${f mar a}i{f d}$	ōld' ĕr	$ ext{sh}ar{ extbf{y}}$	$t\bar{e}ach'$ $\tilde{e}r$
${f mar a}i{f d}'$ $e{f m}$	pärk	sí c k $'$ l e	tĕnts
märch	pa w s	sī ght' lĕs s	$ ext{th}$ i c k
måst	$p reve{a} s'$ ant	sī' lent	${f thrreve{u}sh}$
${f mar a}{f t}e$	pĕt' alş	sĭlk′ ў	tĭn
$m\bar{e}an'$ ĕst	$p\bar{\imath}le$	skīrts	tongue
${f m}\dot{f o}{f n}{f t}{f h}$	pŏnd	${ m slar{i}}$ ç e	$\mathbf{t} \delta \mathbf{s} s$
moon	pûr <i>re</i> d	$\mathbf{sm\overline{o}oth}$	tŏs' sĕş
f mar u' s̪ǐc	push	sōl' dier	vine
$n\bar{a}'$ $t\dot{u}re$	rŏl $^\prime$ lĭ c k ĭng	$\operatorname{sp ilde{a}r'}\operatorname{r ilde{o}}v$	voiçe
na <i>ugh'</i> t ŏ	$\mathbf{s}\mathbf{ar{a}}\mathbf{f}e$	$\mathrm{sp}ar{\mathrm{e}}a\mathrm{k}$	wāist
${f nar e}a{f r}'$ ĕst	salt	$\mathbf{sp\breve{e}d}$	wạn' dẽr <i>e</i> d
$\mathbf{n}ar{\mathbf{e}}a\mathbf{t}$	$s\bar{a}ved$	spoil	wĕ a th $^{\prime}$ ${ m \~e}$ r
$n reve{s}' t l e$	$\operatorname{sh}reve{\operatorname{ad}}'ra{\operatorname{o}} w$	spŭn	$\mathbf{whil}e$
${f n}f e {f t}$	shâre	stěps	wọm' ạn
$\mathbf{n}\mathbf{m}'$ ble	${ m sh}ar{ m e}e{ m p}$	$\operatorname{stra} w'$ běr rĭ e ş	$\widetilde{\mathbf{wood}}'e\mathbf{n}$
${f n}ar{{f o}}'$ ${f bl}{m e}$	$\mathrm{shreve{e}p'}\hbar\mathrm{reve{e}rd}$	sŭn' nÿ	wool
$n\overline{oo}n$	shĕp' \hbar ẽrd ĕs s	sŭp' për	yärn
			·
_			

 $ar{A}'$ prǐl Eng' lǐsh $ar{I}$ t' a lỹ Mär' gōt Brǐt' tạ nỹ Frěnch Jăn' $ar{u}$ $ar{a}$ rỹ Mär' jō rǐe $ar{E}$ d' gär Gēr' mạn Jēanne Nôr' mạn dỹ

Ĕl'ĕa nōre

